



PERSONAL GRADUATION PLAN

Liberty Hill Independent School District

| | | | |
|------------------------------|--|------------------|--------------------|
| STUDENT NAME | | STUDENT ID # | CLASS OF |
| STUDENT'S HIGH SCHOOL CAMPUS | | CURRENT GRADE | DATE INITIATED |
| Liberty Hill High School | | | |
| STUDENT SIGNATURE | | PARENT SIGNATURE | COUNSELOR INITIALS |
| | | | |

The **Personal Graduation Plan (PGP)** gives you and your parent(s) a guide to use as you progress through high school. Review the plan each year to make sure you are taking the required courses for graduation. You must choose at least one endorsement to graduate from high school on the *Foundation High School Program*. Please refer to the **Course Guide** for a description of courses and for more information about endorsement requirements.

MY PLAN

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|---|--|----------------------------------|--|------------------------|--|--|---|--|---|--|--|
| 1. Circle at least one endorsement you will pursue: | ARTS & HUMANITIES | | BUSINESS & INDUSTRY | | PUBLIC SERVICE | | STEM | | MULTIDISCIPLINARY | | |
| | <input type="checkbox"/> Visual Arts <input type="checkbox"/> Theatre Arts <input type="checkbox"/> Music <input type="checkbox"/> Dance <input type="checkbox"/> Social Studies <input type="checkbox"/> World Languages | | <input type="checkbox"/> Animal Science <input type="checkbox"/> Welding <input type="checkbox"/> Informational Tech <input type="checkbox"/> Business Mgmt. <input type="checkbox"/> Finance <input type="checkbox"/> Journalism <input type="checkbox"/> Culinary Arts | | <input type="checkbox"/> Education/Training <input type="checkbox"/> Health Science <input type="checkbox"/> Law/Public Safety | | <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Engineering | | <input type="checkbox"/> Four Core (4x4) <input type="checkbox"/> Adv. Placement <input type="checkbox"/> Dual Credit | | |
| 2. Map out your planned course calendar: | Required Credits | 8 th Grade HS Credits | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | | | | | |
| English/ELA | 4 | | | | | | | | | | |
| Math | 4 | | | | | | | | | | |
| Science | 4 | | | | | | | | | | |
| Social Studies | 3 | | | | | | | | | | |
| ELECTIVES: | | | | | | | | | | | |
| Professional Communications (.5) | | | | | | | | | | | |
| Health (.5) | | | | | | | | | | | |
| Languages Other Than English (2) | | | | | | | | | | | |
| PE (1) | | | | | | | | | | | |
| Fine Arts (1) | | | | | | | | | | | |
| Endorsement/Other Electives (6) | | | | | | | | | | | |
| 3. Circle all performance acknowledgements you plan to achieve: | Dual Credit | Bilingualism or Biliteracy | AP Exams | PSAT/NMSQT | ACT/SAT | National or International Certifications | | | | | |
| 4. Circle your plans for after high school: | Employment | Military | Technical School | Community College | Four Year College | Other | | | | | |